

INTERVENTION SPECIALIST – MILD/MODERATE MAJOR Three Year Plan

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses. updated 6/24

Year	FALL		SPRING	
First Year	PSY 110 Intro to Psychology EDU 200 Intro to Tchg/Div. Soc EDU 205 Field Experience Writing Well Competency SED 228 Intro to M/M BENV100 Becoming a Scholar 1 elective hour Total	3 1 3 3 3	Reading the Bible Competency Speaking and Listening Competency EDU 220 Curr/Assess Creative Expression Competency Living Well Competency SED 384 M/M Elective Total	3 3 2 3 2 3 1 17
Summer classes			ENG 210 Tch Engl to Spks of other Lang or ENG 220 Tch Engl: Methods and Assessmt SED 235 Lang Development Exploring the Past Competency Total	3 3 3 3 9
Second Year	EDU 283 TRTL: Primary P-5 or EDU 297 TRTL: Middle Childhood SED 230 Diagnosis & Ed Plan TPMs EDU353 Ed.Psych/InstrPr EDU 323 Primary P-5 C&I: SocSt Elective credits Total		Scientific Inquiry Competency EDU 285 Phonics/Word ID EDU 333 Urban Ed Sem SED 344 IS: Class Org EDU 321Primary P-5 C&I: Math BENV 300 Cross cultural Total	4 3 1 2 3 3 16
Summer classes			Electives Religious Understanding Competency Total	6 3 9
Third Year	SED 380 Meth/Mat: MC/AYA EDU 303 Comp and Tech in Ed. EDU 332 Social/Phil Issues EDU 322 Primary P-5 C&I: Science EDU 335 Tchg Assess Rdg EDU 305 Content Lit EDU 416 Pre Student Teaching Sem Total	2 2 3 3 3 3 1	BENV 400 Enduring Values Capstone SED 453 Student Teaching: IS Total	2 13 15
Summer courses			5 elective hours Total	4 4

124 Total hours to complete for graduation requirements (this includes 2 hours of arts and lecture credit)

Bold face print denotes educator preparation courses

PSY 110 meets Understanding Self & Society Competency and EDU 283/297 meets Critical Analysis Competency.

BENV 200 Learning in Community is satisfied by fulfilling major courses EDU 205 Field Experience, EDU 332 Social and Philosophical Issues in Education, and EDU 333 Urban Education Seminar.